

Keep Hatch Primary School

2024 Sports Premium Impact Report



<p>Academic Year: July 2023 - July 2024</p> <p>At Keep Hatch, it is one of our aims to develop confident learners across the curriculum.</p> <p>Our aim is to develop confident and enthusiastic children who enjoy taking part in physical activity at school and at home.</p>	<p>Total Fund Allocated to present Received £11,678 November 2023</p> <p>£8,342 – May 2024</p> <p>Total received £20,020</p> <p>End of year balance £222</p>		
Key Priorities to Date:	Key Achievements & What Worked Well:		Key Learning & What Will Change Next Year
<p>Increased engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles</p>	<p>New playground markings introduced to encourage active play during break times. These markings have inspired children to engage in various games, work collaboratively, and be more active. Lunchtime staff continue to encourage the use of these markings, fostering an environment of activity and cooperation. Additionally, our Year 6 ‘Friendship Squad’ supports younger children, helping them to integrate and enjoy active play.</p> <p>Hatchercise, our daily exercise program, was re-launched successfully. Year 6 monitors this initiative, and students who consistently participate are awarded certificates, celebrated in assemblies, and acknowledged in communications with parents. Trophies were purchased to boost engagement, especially among upper school children, leading to increased daily physical activity.</p> <p>New and updated physical equipment purchased to support Early Years Foundation Stage (EYFS) children in developing large and fine motor skills. This equipment has been instrumental in building strength and resilience, resulting in improved core stability and better writing outcomes.</p> <p>Clubs run by staff and external coaches have been successful this year and we hope to continue children’s skills level during PE lessons and with the use of new equipment. Our girls football team were successful this season and won the girls football tournament. The sports coach continues to support year 6 children in athletics skills during their PE lessons further readying them for competitions. She also links our PE curriculum to sports based games and non-traditional games to ready prepare them for secondary school.</p>		<p>Link with other Real Legacy schools within Frays Academy to host training, lesson observations and support.</p> <p>Record Hatchercise online to make it accessible for all.</p> <p>All children continue to develop a higher level of fundamental skills and positive attitude in PE through teachers promoting the cogs and embedding the ethos in all lessons. Staff will also send home achievements to share children’s successful cog progression with families. Link with BURSTS app developed by Real Legacy to encourage active families at home.</p> <p>Purchase coats/jumpers for staff out on PE events to wear.</p> <p>Purchase more cross country and athletics tops.</p> <p>Provide Year 6 swimmers with open water swimming opportunity</p>

Sports Day was improved by splitting into Key Stages and changing the format to enable all pupils to be more active. Feedback received suggests this was hugely successful and enjoyed by all. The children felt they had an improved experience and commented on how it was still competitive but also fun and they were active for longer periods of time. They also enjoyed supporting each other and parents enjoyed being more involved moving around with the children and cheering them on. The family picnic promoted a school -family link. The Year 6 sports ambassadors supported the lower school children on the day by running different stations, helping with winners of races and preparing equipment.

Swimming training was completed to allow the entire school to swim during the Summer term. Building on last year's plans and assessments, clear progression in swimming skills is evident across year groups. This structured approach has enhanced students' swimming proficiency.

Staff meeting held to refresh and guide staff in our Real Legacy journey. Staff are clearer and understand the 'why' to Real Legacy and how to merge the ethos into every lesson. Staff given clear plans and progression to help with planning and to ensure, as a school, the same aspects are being worked upon which will allow for clear progression.

Termly 'cogs' promoted each half-term to reinforce the development of the whole child, contributing to their success as learners. Children learned the importance of focusing on each cog and how they interconnect, fostering a holistic approach to learning and development.

Successful Paralympian visit in the Spring term. Children enjoyed listening to her inspirational story and hearing how she overcame many challenges to succeed and never gave up. All children took part in a fitness circuit lead by the Paralympian visitor. The visitors commented on how well Keep Hatch children persevered and their levels of fitness.

'Rebound Bounce' day was a successful day focused around the importance of fitness and health. Every child was able to access the fitness bounce throughout the day and it was adapted well for all children to access.

More enrichment days to expose children to a wider variety of sports and athletes.

Launch 'Active Movement' across the school.

Encourage more frequent links with our local secondary school PE children. To provide peer on peer support and running events.

Apply for the 'School Games' award

Promote BURSTS for KS1 and EYFS children to create active lifestyles at home.

Aim	Funding allocated	Planned impact	Actions to achieve and actual impact	Sustainability/Next steps
<p>The profile of PE and sport being raised across the school as a tool for whole-school improvement.</p>	<p>Improved PE equipment and replacement of out of date, broken equipment.</p> <p>EYFS equipment</p> <p>Friendship squad equipment</p> <p>Health check of equipment and replaced.</p> <p>£6000</p> <p>Trophies for upper and lower school children for the split sports afternoons £100</p> <p>School games participation Cover £2110</p> <p>Athlete visit £800</p> <p>Rebound day £500</p>	<p>Providing quality resources to enhance engagement and interest.</p> <p>All children have access to equipment in lessons.</p> <p>Intra-house competitions across the school throughout the year to promote competition and for children to take part in a wider variety of skills.</p> <p>Staff to use the Real Legacy cogs during other lessons and as an assessment and learning tool in classrooms, as well as to develop the whole child.</p> <p>Children to participate in Hatcherise and become healthier and fitter.</p> <p>More children engaged in physical activity, longer periods of time, allowing older children to learn how to support younger children, involvement of parents,</p> <p>Team work, reliance, representing the school, opportunities to try new sports</p>	<p>Improvements to old equipment and new equipment purchased along with electric pump to aide upkeep.</p> <p>Year 6 sports ambassadors to organise and take care of equipment.</p> <p>Planning time for PE leads. All children had opportunities to take part in competition and learn new skills.</p> <p>Staff meeting to understand how to use the cogs. To be displayed in the classrooms. Half termly assemblies held. Staff and children understood the cogs better and how they impact their learning.</p> <p>Host a Hatchericse assembly, encourage staff to promote being healthy and use trophies, stickers and certificates to promote and celebrate achievements. Children excited to walk to Paris. Linked well to Olympics to give children motivation.</p>	<p>All equipment purchased can be used for subsequent years. It will be maintained in designated storage.</p> <p>Plans can be re-used or adapted to encourage engagement in intra-house competitions.</p> <p>Monitor use of cogs in all subjects and classrooms.</p> <p>Year 6 to continue their responsibility of the equipment and recording achievement's in Hatcherise.</p> <p>More enrichment days to expose children to a wider variety to sports and athletes.</p> <p>Launch of active movement across the school.</p> <p>Encourage more frequent links with our local secondary school PE children. To provide peer on peer support and running events.</p> <p>Apply for the school games award and continue going to school games competitions.</p>

Aim	Funding allocated	Planned impact	Actions to achieve and actual impact	Sustainability/Next steps
<p>Increase the confidence, knowledge and skills of all staff in teaching PE and raising the quality of teaching and learning in lessons.</p>	<p>Real Gym staff meeting</p> <p>Multi- sports coaches, PE year 6 sports coach £3000 Plus VAT</p> <p>Run assemblies based around the Real PE cogs about the whole child. Time for PE leads to discuss what this will look like £300</p> <p>Swimming training and swimming teaching resources £480</p>	<p>Staff feel confident and ensure Gym is taught to a high standard using the tools available. Staff will be able to teach high quality Gym lessons, where clear progression is made and confident using the wall bars and teaching a range of gymnastic skills.</p> <p>Plans are consistent throughout the school.</p> <p>Staff to feel confident to deliver high quality lessons and support children's progression. Children to enjoy and progress well with their gymnastic skills.</p> <p>For a variety of children to attend inclusive targeted sports coaching in their final term in primary school and staff to observe.</p> <p>Sports coach to lead a PPG focused club during lunchtime to promote physical activity during the day</p> <p>Staff and children to understand and use the cogs during all lessons not just PE. Staff to develop the whole child to have more opportunities for successes and how to learn from mistakes.</p> <p>Majority of pupils able to swim 25 metres by the end of Year 6. Replaced pump- more efficient in heating the pool and keeping it warm.</p>	<p>Meeting date arranged. PE leads spend time making planning documents. Staff feedback was positive and they are confident to teach Gym and use the wall bars.</p> <p>Pay staff and coaches to run clubs. Staff participated in these sessions, this has contributed to their CPD this year. More children are motivated to come to school to attend clubs and have the knowledge and skills to engage well with sport in their next school.</p> <p>Run assemblies on cogs. Display in classroom and on class dojos. Children understand impact on all cogs needing to work together to be a successful learner.</p> <p>Use swim safe England plans to build on prior planning from last year. Staff were confident in planning and delivering swimming lessons.</p> <p>Swimming staff meeting arranged. Staff understand</p>	<p>Encourage cross curricular links to other subjects using the cogs.</p> <p>Provide year 5 children with Real Leaders training to lead outdoor games during break times to promote active play.</p> <p>Continue to offer a club for PPG children.</p> <p>Inter-school competitions with other Real Legacy schools.</p> <p>Assessment wheel training for staff</p>

	<p>Updated swimming resources and maintenance of pool. £3251</p> <p>Swimming staff meeting.</p> <p>New format for sports afternoons meeting. Time for PE leads to plan and discuss £100</p>	<p>Staff are confident when teaching swimming and understand all risk assessments and how children will progress.</p> <p>Children will be engaged and active during the whole afternoon. Parents will be better engaged with their children during the afternoon.</p> <p>Encourage leadership roles for Year 6 children.</p>	<p>plans and how to adapt them to each year group and how to use the swimming assessment grids, as well as the risk assessments.</p>	<p>Ongoing risk assessment based on current situation. Ensuring that staff training is current.</p> <p>Continuing to track children's progress in swimming using the swimming grid.</p>
<i>Aim</i>	<i>Funding allocated</i>	<i>Planned impact</i>	<i>Actions to achieve and actual impact</i>	<i>Sustainability/Next steps</i>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pay coaches to provide clubs to children and teaching Year 6 sports specific skills. £2555</p> <p>Athlete visit (see above for funding allocated)</p> <p>Rebound day (See above for funding allocated)</p> <p>School games attendance. (see above for funding allocated)</p>	<p>Children are more confident when moving onto secondary school. Children's skills are broader and imbedded.</p> <p>Continue to organise intra-house competitions for all children to take part in with a variety of different focuses- gym, fundamental skills and para.</p> <p>Children to understand and watch para sports. To be inspired to have a go at any sport and never give up on a dream.</p> <p>To experience a different style of exercise. To be available to all children.</p> <p>To take part in a range of sports and given the chance to represent the school, even though they do not take part in a club.</p>	<p>Contact local sports coaches. Children enjoyed a range of sports-based PE and used this when attending competitions. We did well at the district sports, and cross-country competitions.</p> <p>Inspiring assembly and fitness circuit to teach children you can achieve anything if you wish to planned. Children enjoyed learning about athletes' journey to a gold medal and how she didn't give up. Children all took part and enjoyed the fitness circuit. Applied lessons heard to their own fitness and competition journeys.</p>	<p>Continue using sports coach. Pay for clubs to run.</p> <p>Organise a range of enrichment days</p> <p>Host a school games competition</p> <p>Linked secondary schools' pupils to run competitions with Keep Hatch.</p>

			<p>Contacted local rebound teacher and organised a day visit. All children were able to access the fitness day.</p> <p>Sign up for school games and organise letters and staff cover. Opportunities for all children to represent the school and take part in a range of sport.</p>	
<i>Aim</i>	<i>Funding allocated</i>	Planned impact	Actions to achieve and actual impact	Sustainability/Next steps
Increased participation in competitive sport.	<p>Pay the league and take part in district sports £100</p> <p>Pay the league and take part in cross country competitions £100</p> <p>Pay the league and take part in the football competitions £100</p> <p>Cover to attend competitions (see above for allocated funding)</p> <p>School games attendance. (see above for funding allocated)</p>	<p>Children to represent the school at competitions to increase their confidence and sports abilities. Children to feel confident and proud to represent the school. Children learn how to cope with disappointment as well as successes, never give up and to continue improving skills, learn how to participate as part of a team.</p> <p>All children enjoy earning points for their school house and working together as a team. Learn the importance of supporting each other and how to celebrate successes and losses.</p> <p>To take part in a range of sports and given the chance to represent the school, even though they do not take part in a club.</p>	<p>Run clubs. Children enjoyed taking part and grew in confidence each week at clubs. Our results were high for cross country, district sports and football. Girls football team won the league.</p> <p>Plan an intra-house competition for every half term. Children have enjoyed taking part in the competitions and children's feedback was positive. (board in dining hall display)</p> <p>Sign up for school games and organise letters and staff cover. Opportunities for all children to represent the school and take part in a range of sport.</p>	<p>Continue to run the clubs</p> <p>Organise netball matches with local schools</p> <p>Continue with Intra-house competitions to involve the whole school and opportunities for year 5/6 to lead.</p> <p>Continue taking part in the school games awards to take part in extra competitive games.</p> <p>Encourage links with other Frays schools to host competitions.</p> <p>Time for PE leads to organise competitions.</p>

Swimming

2024

Swimming and Water Safety	
What percentage of Y6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they leave Keep Hatch at the end of the academic year?	42%
What percentage of Y6 pupils could use a range of strokes effectively (for example, front crawl, back stroke, breaststroke) when they leave Keep Hatch at the end of the academic year?	39%
What percentage of Y6 pupils could perform safe self-rescue in different water-based situations when they leave Keep Hatch at the end of the academic year?	100%
Uses of swimming pool which are above and beyond curriculum requirements.	<ul style="list-style-type: none">• After school swimming/community use.• Water netball.• Swimming Gala. (intra-house competition)

Appendix 1 – External competitive results 2023-2024

Event	Autumn Result	Spring Result	Summer Result
Football	<p>Mixed team 2-3 Loddon 1-0 Highwood 2-2 Oakwood</p> <p>Girls team 5-2 St Pauls 6-2 Earley St Peters 1-0 Coombes</p>	<p>Mixed team 2-2 Gorse Ride</p> <p>Girls team 5-0 Sonning</p>	<p>Girls team Won the girls tournament.</p>
Cross country	<p>Running League Division 1 (10 schools in the league) Race 1 –7th overall</p> <p>Race 2 – no score due to incomplete team</p>	<p>Running League Division 1 (10 schools in the league) Race 3- 8th overall Race 4- cancelled 5th overall</p> <p>Relays- 3 /4 girls 18th and 20th, 3 /4 boys 12th and 21st 5/6 girls 20th Year 5/6 boys 14th</p> <p>Results overall- We did not position due to an incomplete team.</p> <p>Friendly- St Neots one off event for years 3 and 4</p>	
Athletics			<p>Boys overall 3rd Girls overall 8th Overall in total 4th 600m boys 4th 600m girls 3rd 1st boys long jump 60m girls 3rd 4 x 80m relay girls 3rd 4 x 80m relay boys 2nd</p>

School Games		Years 3/ 4 gymnastics	Years 3 /4 gateway golf 5 th Year 3/4 tennis- won qualifier Years 5 / 6 cricket Years 5 /6 quad kids athletics Year 1/2 multi skills
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Appendix 2-Numbers participating in clubs 2023- 2024

Club	Year group	Autumn 2023 Number of children participating	Spring 2024 Number of children participating	Summer 2024
Football Core	R-4			34
Cross country	3-6	50	50	
Yoga	R-6	14	14	14
Football Squad	5-6	18	18	18
Netball	5-6	17	17	17
Athletics	3-6			34
Martial arts	1-6	20	24	26
Fencing	1-6	20	22	24
Multi Skills	1 & 2		10	12
Dance club (split over two lunchtimes)	1-6	120	70	50

Real PE/ Gym / Dance comments

When we did Real Gym in PE we got to experience the wall bars.

Cogs help people learn new skills with other people or by themselves.

'Hatchercise' comments

We try to do a mile run at least 3 times a week.

I enjoyed Hatchercise as we were trying to run to Paris - it gave me motivation.

Enrichment days

We were able to see a gold medal and listen to her inspiring story.

She was inspirational to talk to because we did the same sport. I asked her for tips to help me improve.

Year 6 sporting comments as pupils leave Keep Hatch 2024

My favourite memory of sport at Keep Hatch was being a sports leader and supporting younger children.

We won the girls football league, which is amazing as we hadn't before.

My favourite memory of sport at Keep Hatch was change of sports day as we got to be more active in variety of activities.