



Year 3 Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	History The local area- Wokingham	Geography- The local area- Wokingham	Geography-The U.K	History Stone Age/ Iron Age	History The Ancient Egyptians	Geography Rivers
Concepts	Belonging, identity, community, friendship, Creation		Imagination, trust, change, journey, bravery		Resilience, Creation, innovation and wonder,	
Class Reader	Charlie and the Chocolate Factory and The Twits by Roald Dahl.	Leonora Bolt: The Secret Inventor	The Boy Who Grew Dragons- Andy Shepherd	The Stolen Spear	A Mummy Ate My Homework	Song of the River
English Texts	Extracts from Charlie and the Chocolate Factory and The Twits by Roald Dahl.	Flood; Leonora Bolt: The Secret Inventor, How Does the Monster-Catching Trap work? Coming to England Wind Rush Child	George and the Dragon Dragonology	Mammoth; How to wash a woolly mammoth; Non-fiction texts about the stone age Stone Age boy Pebble in my pocket	Marcy and the Riddle of the Sphinx A Mummy Ate My Homework	Just around the Riverbend. Flood The River-Valerie Bloom
English	Grammar, punctuation and spelling (Grammarsaurus). Character descriptions Setting descriptions.	Warning Story Persuasion Leaflet Letter/ Poster to Change use of local area. Limericks	Adventure Story Non-Chronological Newspaper Diary Entry	Poetry Portal story Instructions	Conquering the monster tale /Setting description /Diary Entries Instructions Non-chronological reports	Disaster stories-Flood Poetry-Haikus Newspaper-Flood Explanation Letter-How is Rivers formed
Maths	Place Value- Numbers to Thousand Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division- 2 digit by 1 digit Length and Perimeter	Length and Perimeter Fractions Mass and Capacity	Fractions Money Time	Time Shape Statistics
Science	Forces and Magnets	Rocks and soil	Plants	Light	Animals and Humans	
History	Wokingham: A street through time: How has Wokingham changed in the last 500 years?			Stone Age to Iron Age: Would you rather have lived in the Stone Age or the Iron Age? A settler or a nomad?	Ancient Egyptians What did the Egyptians believe about the afterlife and how do we know?	
Geography		Wokingham: What is the traffic like outside our school gates and how can we make it safer?	The UK: How do the physical features of the UK affect where people settle?			Rivers (Egypt related) What impact do rivers have on the way people live their lives? Has this changed through time?

Art	Sketching skills Drawing: Pattern in local architecture.			Stone Age through to the Iron Age Krinklekrax Cave Paintings around the world. Telling a story through Art,		Artist focus: Andy Goldsworthy: Collage Build with Water colour painting of rivers and movement
DT		Constructions of local buildings.	Food and Nutrient- Using a toaster safely and picking toppings.		Shadow puppets Clay- Canopic Jars Textiles-Weaving clothes	
Music	<i>I've been to Harlem:</i> Pitch shape, ostinato, round, pentatonic, call-and-response	<i>Nao chariya de/Mingulay boat song:</i> Bengali/Scottish folk songs, comparing songs from different parts of the world, beat, tempo, 3/4, 4/4. (3 lessons) Christmas concert	<i>Recorders:</i> learning to hold the instrument properly, learning notes, playing simple tunes as an ensemble, performing to an audience.	<i>Latin dance (Classroom percussion)</i> : Salsa, beat, clave rhythm, timbre, chords, rhythm pattern (3 lessons) <i>Just three Notes:</i> Pitch (notes C-D-E), durations (crotchet, quaver, semiquaver, crotchet rest), rhythm patterns, structure, minimalism, score, dot notation. (3 lessons)	<i>Fly with the stars (Classroom percussion):</i> Minor and major chords (A minor, C major), chord, dot notation, durations (crotchet, quavers, crotchet rest)	
Computing	Keeping safe online Speed Typing	E-Safety Coding	Spreadsheets	Music and Sound – 2animate story	Branching databases	Purple Mash- email
PE Real PE	REAL Dance- Unit 1 (Personal Cog) REAL PE- Unit 1 (Personal Cog)	REAL Gym- Unit 2 (Social Cog) REAL PE- Unit 2 (Social Cog)	REAL Dance- Unit 3 (Cognitive Cog) REAL PE- Unit 3 (Cognitive Cog)	REAL Gym- Unit 4 (Creative Cog) REAL PE- Unit 4 (Creative Cog)	REAL Dance- Unit 5 (Physical Cog) REAL PE- Unit 5 (Physical Cog)	Real Gym- Unit 6 (Health and Fitness Cog) Real PE- Unit 6 (Health and Fitness Cog) Athletics (Sports Day) Swimming
RE	Sikhism - The Amrit ceremony and the Khalsa	Christianity – Christmas (Incarnation)	Christianity – Jesus' Miracles	Christianity - Easter (forgiveness)	Sikhism - sharing and community	Sikhism – Prayer and worship
PSHE	Being in my world: How do our feelings affect our emotions?	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me