



# Year 4 Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Romans Britain	Volcanoes & Earthquakes	Exploration	Water, weather and climate	Greece	Ancient Greece
Concepts	Failure, freedom, tolerance, equality, identity, prejudice		Adversity, difference, acceptance, & survival, exploration		Influence, beliefs, achievements, legacy, democracy	
Class Reader	Roman Invasion by Jim Eldridge	The Boy at the Back of the Class by Onjali Q Rauf	Brightstorm by Vashti Hardy		Orchard's Greek Myths by Geraldine Mccaughcrean	Beasts of Olympus by Lucy Coates
English Texts	Romulus and Remus Diary of Iliona- A Young Roman Slave	Escapes from Pompeii My Name is not Refugee	Shackleton's Journey The Dreadful Menace Building Shelters	Once upon a raindrop The Whale Polar bears	Theseus and the Minotaur Democracy Greek Gods	The Iron Man by Ted Hughes Ancient Greek Olympics
English	Narrative with a focus on speech; Diary Entries; Setting descriptions; persuasive writing; newspaper articles; non-chronological reports.		Poetry focussing on figurative language; stories; instruction writing; discussion texts; writing to inform: animal information texts; diary entries, descriptive writing		Myths and Legends Narrative; Explanation texts; Sci-fi Narrative; Non-chronological reports	
Maths	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
Science	Animals including humans; food; teeth and digestion		Solids liquids and gases (The Water Cycle)	Living Things and their habitat; Food chains;	Sound	Electricity
History	The Romans in Britain: What made the Romans so powerful in Britain?		Historical exploration of the Polar regions: Have the consequences of exploration always been positive?			Ancient Greece What were the most important achievements of the Ancient Greeks?
Geography		Volcanoes & Earthquakes: What impact do volcanoes and earthquakes have on people and the natural environment?		The Water Cycle: Why is it so cold and dry in Antarctica?	Comparative Study How does Attica, a region in Greece, compare to the South East of England?	
Art	Frescoes and Still life images		Drawing: line, tone, shade and tint-landscapes		Patterns in clay & colour mixing	Drawing: shade, tone, texture, proportion.
DT		Sewing: Sewing a pouch with an emblem		Food and nutrition: Using a microwave		Product design and making: Making a torch
Music	<i>This Little Light of Mine</i> : Pentatonic scale, Gospel music, off-beat, rhythm, call-and-response	<i>The Pink Panther Theme</i> (3 lessons): Timbre, tempo, rhythm, dynamics, atmosphere, music from a film.	<i>The Doot Doot Song</i> : Chords (A minor, C and F major), acoustic guitar style, song structure, relaxed swing feel, 2-bar phrases	<i>Learning about timbre</i> – Music to represent weather and ice	<i>Global Pentatonics</i> (3 lessons): Pentatonic scale, different music traditions and cultures, graphic/dot notation. <i>The Horse in Motion</i> (3 lessons): To create	<i>Favourite Song</i> (Classroom Percussion): Triads, chords: C, F, G major, A minor, chord structure, folk-rock styles

		<i>Composing with colour (3 lessons):</i> Creating music inspired by colour and art, composing using a non-musical stimulus, timbre, dynamics, rhythm, texture, suite, graphic score			music inspired by one of the first ever motion pictures showing the movement of a horse, composing to a moving image, graphic score, orchestration, ostinatos, dynamics	
<b>Computing</b>	E-safety Artificial intelligence	Coding: Programming, coding & controlling devices	Spreadsheets: Data Handling: collecting, analysing, evaluating and presenting data.	Logo: Programming, coding & controlling devices	Animation: Digital imagery and keeping safe in a digital world; effective searching	Multimedia: Writing for different audiences; explore different forms and styles
<b>PE Real PE</b>	Real PE Unit 1: footwork & one-leg balances (Thurs)  Real Dance Unit 1: (Personal cog) (Fri)	Real gym: Acrobatic and rotation sequences (Thurs)  Real PE Unit 2: Jumping and landing and seated balance (Fri)	Real Gym: Rotation and sequence (Thurs)  Real PE Unit 3: Dynamic balance on a line and ball skills (Fri)	Real Gym: Flight sequences & travel (Thurs)  Real PE Unit 4: Sending and receiving and counter balance. (Fri)	Real PE Unit 5: Reaction/ response and floorwork  Real PE Unit 6: Ball chasing and stance	Swimming, & athletics
<b>RE</b>	Buddhism: Is it possible for everyone to happy?	Christianity (Christmas): What was the most significant part of the nativity?	Buddhism: Could the Buddha's teachings make the world a better place?	Christianity (Easter): Is it always possible for Christians to forgive?	Buddhism: What is the best way for a Buddhist to lead a good life?	Christianity: Do people need to go to church to show they are Christians?
<b>PSHE</b>	Being me in my world; celebrating differences		Dreams and Goals	Healthy me	Relationships	Changing me