

Year 6 Overview



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| | | itumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic Title | Change and its impact | | Our Changing World | | Legacy | |
| Concepts | Fairness, Justice, Equality, Fairness, Hierarchy | | Protest, Power, Influence and Prejudice | | Innovation, Integrity, Trust and Progress. | |
| Class Reader | Holes - Louis Sachar | | The Last Wild- Piers Torday | | Pig Heart Boy – Malorie Blackman (TBC) | |
| English/ Reading texts | Holes; Outlaws/highwaymen; Moth; The Molliebird; What Mr Darwin saw; Lizard explanation text; The Highwayman by Alfred Noyes | | The Last Wild; Varmints; Earth Shattering events; Greta Thunberg, David Attenborough, Pi; Examples of powerful speeches | | Pig Heart Boy; Biography- Malorie Blackman; Non-fiction- The first transplants, the circulatory system, blood types; Early Medicine, The plague | |
| English | Setting descriptions; Informal letters and diaries; biography narrative and non-chronological reports, writing from different viewpoints and poetry. | | Setting description, writing from different viewpoints, dystopian narrative, report writing; Formal letter writing, argument, debate, persuasion newspaper reports | | Newspaper article; Non-chronological report on the heart; Persuasive letters Explanation texts (formal and informal) - The Plague | |
| Maths | Place Value, 4 Operations, Fractions and Geometry. | | Ratio, Algebra, Decimals; Fractions, Decimals, Percentages; Area, perimeter and statistics. | | Geometry – shape, Geometry – position and direction. Statistics and problem solving. | |
| Science | Evolution, adaptation and inheritance; classification; micro-organisms | | Light – how do we see objects, how is light used? How does light deceive us? (refraction) Investigating shadows and colour Electricity – investigating circuits, recognising symbols | | The Circulatory System Lungs, Blood, Blood vessels, Heart (including dissection) and healthy heart | RSE Healthy Lifestyle Healthy diet, legal and illegal drug use, alcohol abuse, physical and mental care of our bodies, |
| History | Social Justice: How does our understanding of Victorian society and values make us feel about our lives today? Was this time in history fair for all? | | The Power of Protest and Civil Rights: What does it mean to be British? | | History of Medicine: Without risk and innovation, can progress be made? What evidence do we have throughout history for this? (TBC) | |
| Geography | Population: Why does population change and how does it impact our lives? | | Climate Change: How is our Earth changing and what does our future hold? | | What makes our natural world wonderful? A study of the 7 Natural Wonders of the World, their location and formation and why they need to be preserved. | |
| Art | Lizard eyes – mark making, sketching; adding colour and texture; clay modelling and paint. | | Patterns in art – (Zentangles) Focus on landscapes and perspective drawing, printing | The art of protest; Banksy Environment campaigns Imagery and slogans | It's good to be me Body and movement- Keith Haring | People in action- sketching movement using mannequins. Sculpture - Giacometti wire sculptures |
| DT | Textiles – worry monster | | Tinker cad (3D modelling programme) - shelter design | | Homemade pasta sauce | |
| Music | Hey Mr Miller: Swing music, syncopation, swing rhythm, big band instruments, scat singing, social and historical context (WWII, segregation) | Dona nobis Pacem: Texture (3- part round/polyphonic texture), monophonic, 3/4 time, durations (crotchet, rest, quavers, minim, dotted minim, dotted crotchet), sacred vocal music, singing in harmony, | Shadows (3 lessons): Artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul). You To Me are Everything (3 lessons): 1970s soul music, comparing cover versions | Composing for Protest (3 lessons): To create music inspired by Ethel Smyth and a picture of the suffragettes, composing using a non-musical stimulus, lyrics, melody, steady beat, tempo, ostinato, coda. Exploring Identity Through Song (3 lessons): Vocal range, voice change, vocal technique, lyrics (internal rhymes), anthems | Ain't Gonna Let Nobody: Civil rights movement in the USA, compare musical styles (Gospel, rhythm and blues, choral), spiritual turned protest song, vocal improvisation, chords C minor and G7. | Year 6 Production |
| Computing | e-safety; blogging curriculum research, coding using scratch | | Data handling using MS Excel | | E safety; multimedia/ Digital Imagery | Technology – Understanding binary |
| PE/ Real PE | Tag rugby, basketball | | Gymnastics, dance | | Athletics, swimming | |
| RE | Islam – what is the best way for a Muslim to show their commitment to God? Christianity – How significant is it that Mary was Jesus' mother? | | Humanism – Is anything ever eternal? Christianity - Is Christianity still a strong religion 2000 years after Jesus was on earth? | | What can be done to reduce racism? Can religion help? | |
| French | Shape Book Le Monstre | | Moi et toi | | Colour Poem | French Stories |
| PSHE | Being Me in my World; Celebrating Difference | | Dreams and Goals; Healthy Me | | Relationships; Changing Me | |

