



**CLASSROOM TEACHING ASSISTANT PERSON SPECIFICATION**

Please ensure that you read the person specification carefully as this will be used to assess candidates as part of the shortlist and interview process.

**Experience:**

- Experience of working with children
- Experience of working in a school environment
- Good English, Maths and communication skills
- Experience of working with others as part of a team

**Knowledge and Key Skills:**

- Have a working knowledge of child development
- Be able to support and assist children to develop their self-esteem and confidence
- Be able to communicate effectively with a wide range of people
- Be able to use ICT appropriately to support learning
- Have a general understanding of national curriculum at Upper Key Stage 2 level and other basic learning programmes and/strategies
- Be able to self-evaluate learning needs and actively seek appropriate learning opportunities
- An understanding of inclusion, making the curriculum accessible to all learners

**Professional and personal qualities:**

- Have an ability to relate well to both children and adults
- Be committed to working constructively as part of a team, understanding classroom roles and responsibilities, as well as working with both small groups of children and individuals
- Display enthusiasm, patience and flexibility in the post
- Be committed to the implementation of the school's equality policy
- Be willing to undertake additional training/staff development as appropriate
- Have an ability to reflect on own professional practice
- Thorough knowledge and understanding of safeguarding children

**Personal Qualities:**

- A flexible approach to work
- A sense of responsibility
- A positive approach to learning and gaining new skills through teamwork and training opportunities
- Tact and diplomacy
- Integrity
- Confidentiality